

2020 Fall Summit REALGNING PURPOSE: BESISTANCE PERSISTENCE October 9, 2020

SCHEDULE AT A GLANCE

Keynote 9 AM |

Dr. Colette Pierce Burnette

Culturally Responsive Leadership for Latinx Communities 10 AM | **During Unprecedented Times Andres Jaime**

Self-care and Racial Battle Fatigue 11 AM | Fatima Mann. JD

12 PM | **Short Film**

Dear Bruh: A Eulogy. A Baptism. A Call to Action.

Ya'Ke Smith

Moderator: Adrien Sebro

1 PM | Best Practices in Anti-Racist Policing in College Communities Dr. Lorenzo Boyd

2 PM | Intentional Mentoring of Underrepresented Minority Students Dr. Richard Reddick

3 PM | **Panel**

Impact of Race on Internationalization and Study Abroad

Experiences for Black Students Moderator: Stephanie Tilley

Panelists: Dr. Keshia Abraham, Andrew Gordon, Marisa A. Gray

4 PM | Panel

Unveiling Anti-Blackness in People of Color Communities

Moderator: Aja Rodriguez

Panelists: Gerardo Altamirano, Dr. Mamta Accapadi,

Dr. Yun-Wen Chan, Jesse Silva

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Hana Zewdie - Member

Assistant Director Student Diversity, Equity and Inclusion University of Houston-Clear Lake



Director **Institutional Equity** Houston Community College





KEYNOTE ADDRESS

9 AM | Dr. Colette Pierce Burnette

Burnette, a native of Cleveland, Ohio, ioined Huston-Tillotson University as president on July 1, 2015. She served as interim President at Pierce College in Puyallup, Washington; the Vice President for Administration and Chief Financial Officer, Executive Assistant to the President, Vice President for Information Technology and Services, and Chief Information Officer at Central State University in Wilberforce, Ohio; Dean of Information Technology at Pierce College in Lakewood, Washington; and Manager of Consulting and Project Management Services at the Washington State Department of Transportation in Olympia, Washington. Colette has



Colette Pierce Burnette, Ed.D.

President and Chief Executive Officer
Huston-Tillotson University

combined her IQ, EQ, entrepreneurial spirit, and technical knowledge to forge successful careers in engineering, information technology, and higher education. Before transitioning into higher education, Dr. Burnette worked as a Computer Analyst at The Washington Post, an Operations Support Engineer at Proctor and Gamble, Director of Information Systems at Neighborhood Reinvestment Corp., and ran her own computer consulting firm, CompuMent.

CULTURALLY RESPONSIVE LEADERSHIP FOR LATINX COMMUNITIES DURING UNPRECEDENTED TIMES

Andres Jaime | 10 AM



Andres Jaime

Director, Center for Career Development

and Testing

Our Lady of the Lake University

ndres Jaime arrived in San Antonio from his native Ciudad Juarez, Chihuahua, Mexico, in 1999. With over 15 years of experience in higher education administration, career development services, and student support programs, Andres has served a variety of student communities through multiple roles at public and private institutions of higher education and non-profit organizations. Development & Testing at Our Lady of the Lake University (OLLU). Here, he collaborates with students, faculty, staff, employers, and community leaders to develop and deliver career-based education

and experiential learning services for all students. At OLLU, Andres leads the Experiential Learning Institutional Strategic Planning Committee. He supports the Accreditation's Quality Enhancement Plan Committee, the Racial Pandemic Committee, and the Workforce Development Committee, among other groups and initiatives. Andres also oversees testing and prior learning assessment services. He believes that career preparation is a vital element of the higher education enterprise as well as an issue of equity in post-secondary education.



SELF-CARE AND RACIAL BATTLE FATIGUE

11 AM | Fatima Mann



Fatima Mann

Director
Community Advocacy
and Healing Project

atima Mann, JD. is the Birther & Director of Community Advocacy and Healing Project, a 501 c(3) dedicated to cultivating culturally mindful, healing and human centered experiences and policy reform. Fatima has an expert perspective in cultural mindfulness, healing within organizational infrastructure, and human-centered approaches. She is a trailblazer in this area and curated culturally mindful, healing and human centered experiences all throughout the country.

Fatima is an innovator, transformer, and visionary. Her knowledge, skills, abilities and practical advice of cultural competence and inclusivity through a healing lens offers companies access to creating equitable and inclusive environments.

Fatima is a thought leader and organizer. By planting seeds of

cultural mindfulness, she provides the tools to embrace cultural competency and inclusivity within practices, policies, and procedures.

DEAR BRUH: A EULOGY. A BAPTISM. A CALL TO ACTION.



Ya'Ke Smith

Associate Dean of Diversity, Equity and Inclusion Moody College of Communication The University of Texas at Austin

a'Ke Smith, known for his
unflinching and veracious style
of storytelling, is a rising voice in
independent cinema. His films
have received world-wide acclaim, screening
and winning awards at over 100 film festivals.
Ya'Ke has been featured on NPR, CNN, HLN,
Ebony Online, Indiewire, Vogue Magazine, The



Huffington Post, Variety Magazine, Filmmaker Magazine and Shadow&Act. His latest effort Dear Bruh, an elegy and eulogy for black men and women lost to racially motivated violence, was called "urgent and arresting" by The Criterion Collection and was named by Vogue Magazine as one of the "14 films to watch now." Ya'Ke graduated with his B.A. from the Communication Arts Department at the University of The Incarnate Word, where he later became the youngest recipient of the Alumni of Distinction for Professional Achievement award. He received his M.F.A. from the University of Texas at Austin's film program, where he is currently an Associate Professor of film and the Associate Dean of Diversity, Equity and Inclusion in the Moody College of Communication. He was previously the Morgan Woodward Distinguished Professor of Film at the University of Texas at Arlington.



Dr. Adrien Sebro

Assistant Professor

Moody College of Communication
The University of Texas at Austin

Adrien Sebro's scholarship specializes in critical media studies at the intersections of television, film, comedy, gender, and African Diaspora studies. Dr. Sebro writes and teaches on U.S. Black television sitcoms, television history, filmmakers of the African Diaspora, and the media's role in initiating social change and activism. In the classroom, he aims to instruct his students on the roles, responsibilities, and powers (social and political) of media over time as a reflection of its temporal moment.



BEST PRACTICES IN ANTI-RACIST POLICING IN COLLEGE COMMUNITIES

1 PM | Dr. Lorenzo Boyd

Lorenzo M. Boyd, is a nationally recognized expert in policecommunity relations and an authority on urban policing. Dr. Boyd also serves as the Vice President for Diversity & Inclusion and former Director of the Center for Advanced Policing at the University of New Haven. His 14 year service as a former deputy sheriff in Boston informs his 20-year career in higher education. He effectively translates research and theory into practice, making him a sought-after consultant, trainer, and speaker for departments and communities across the country. Dr. Boyd conducts



Dr. Lorenzo Boyd Vice President for Diversity & Inclusion University of New Haven

professional development with a central focus on building levels of empathy and cultural competence among police personnel. He works with police leaders around the country to determine training needs and develops interactive professional development sessions that include real-life scenarios and role play. Dr. Boyd is the former president of the Academy of Criminal Justice Science and a life member of National Organization of Black Law Enforcement Executives. He earned his doctorate from Northeastern University. He also holds a master's and bachelor's degree from the University of Massachusetts.

INTENTIONAL MENTORING OF UNDERREPRESENTED MINORITY STUDENTS

Dr. Richard Reddick | 2 PM



Dr. Richard Reddick Associate Dean for Equity,

Community Engagement, and Outreach, College of Education The University of Texas at Austin

Richard J. Reddick, Fellow in the W. K. Kellogg Professorship, is the inaugural Associate Dean for Equity, Community Engagement, and Outreach for the College of Education and Professor in Educational Leadership and Policy. Additionally, he is the Assistant Director of the Plan II Honors Program. Dr. Reddick is also a fellow with the Division of Diversity and Community Engagement and the Institute for Urban Policy Research and Analysis, all at The University of Texas at Austin. Additionally, Dr. Reddick serves as faculty co-chair of the Institute for Educational Management at Harvard University. His research focuses on

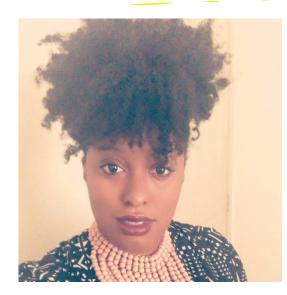
several areas: the experiences of Black faculty and faculty of color at predominantly White institutions; mentoring and developmental relationships between faculty and Black students: and work-life balance in academia. Dr. Reddick holds a master's and doctorate in higher education from Harvard University, and a bachelors from The University of Texas at Austin. A proud Air Force brat who attended 12 schools on two continents, Dr. Reddick is married and the father of two children, serves on the boards of two public charter schools, and is actively engaged in organizations focused on improving the quality of life for Black citizens of Austin, Texas. A game show maven, Reddick is a Wheel of Fortune and Jeopardy! champion.





IMPACT OF RACE ON INTERNATIONALIZATION AND STUDY ABROAD EXPERIENCES FOR BLACK STUDENTS

Panel | 3 PM



Stephanie Tilley

Program Coordinator
Office of International Programs
Prairie View A&M University

Stephanie Tillev serves as a Program Coordinator in The Office of International Programs at Prairie View A&M University; within her role, she provides study abroad advising & programing, international fellowship advising and planning for faculty led programs. Stephanie has worked abroad in various higher education capacities in Greece and South Africa. She is a proud alumnus of Loyola University New Orleans for her undergraduate degree and Texas State University for her masters degree. She is a proud PhD scholar in the Educational Leadership program with a focus in Higher Education at Prairie View A & M University. Stephanie uses culturally responsive pedagogy to guide her work and service to others; she has a deep passion for international education and global consciousness. She is committed to advancing academia and scholarly research in the following areas: the impact of global experiences on minority students, globalization efforts at HBCUs, and culturally responsive leadership.



Andrew Gordon

CEO & Founder

Diversity Abroad

Andrew Gordon is a social entrepreneur and CEO & Founder of Diversity Abroad. With a passion for student success, global engagement, and social entrepreneurship, he founded Diversity Abroad in 2006 with a vision, that the next generation of young people from diverse and underrepresented backgrounds are equipped with the skills, experiences, and networks to thrive in the 21st century interconnected world and globally diverse workforce. As a national advocate for student success through equitable access to global education, Andrew speaks and writes extensively on leveraging global education to support student's academic success, interpersonal growth, and career readiness. He consults colleges & universities, non-profits, companies, and government agencies on developing. implementing, and monitoring diversity, equity, and inclusive practices, policies and strategies in their global engagement operations. Andrew is fluent in Spanish and Portuguese and proficient in French. He is a graduate of the University of San Francisco and has studied, worked, and traveled in 56 countries.



Dr. Keshia Abraham

Founder & President
The Abraham Consulting Agency

Dr. Keshia Abraham, founder and president of The Abraham Consulting Agency, is a deeply engaged J.E.D.I (Justice, Equity, Diversity and Inclusion) educator committed to facilitating personal and organizational development and intercultural growth. Keshia firmly believes in the transformative power of international education and the long term impact it has. The daughter of two HBCU educated educators, she is an HBCU alum and has served as a tenured faculty member, department chair, academic Dean and program director at HBCUs and MSIs. A current elected Council member at the Forum on Education Abroad, Dr. Abraham has collaborated on working groups, presented at forums, seminars, and conferences on both international education and African (diaspora) literature all over the world. Dr. Abraham earned a PhD in Comparative Literature with an emphasis on Postcolonial literature and culture (specifically African Diaspora Women's Literature) and Popular Education.



Marisa A. Gray

Director
Office of Study Abroad
Morgan State University

Marisa A. Gray currently serves as the Director of the Office of Study Abroad in the Division of International Affairs at Morgan State University. She has over ten years of experience working in higher education, eight of which she worked in international education, strategic planning, advising, providing support to students studying abroad, faculty-led study abroad programming and international students. Marisa is also a Doctoral Candidate in the Higher Education, PhD program at Morgan State University. Some of her research interests include the African American student study abroad experience, the impact of study abroad on the development of students' global competency, education abroad learning outcomes and assessment, and culturally responsive teaching and learning in global education. Marisa received her master's degrees in Business Administration at Morgan State University in 2009 and 2011 respectively.

10 | TADOHE Fall 2020 Summit tadohe.com | 11

UNVEILING ANTI-BLACKNESS IN PEOPLE OF COLOR COMMUNITIES



Gerardo Altamirano

Assistant Dean and Director Disability Resource Center University of Florida

As the Assistant Dean and Director of the University of Florida's Disability Resource Center, Mr. Gerardo Altamirano approaches his work through a social justice lens which informs how he builds organizational partnerships and drives equity initiatives. Mr. Altamirano is a visionary leader who works to center diverse student narratives and challenge institutional barriers that limit opportunities for Queer, Black, Brown and other underserved students to succeed. Mr. Altamirano is an unapologetically Queer-Latinx leader who influences change and empowers others by modeling authenticity and radical love for his community. Mr. Altamirano earned a Bachelor's degree in Psychology from UT Arlington and a Master's in Clinical Rehabilitation Counseling from UT Southwestern Medical Center. He is currently completing his doctoral studies in Curriculum and Instruction at the University of Florida with a specialization in Critical Studies in Race, Ethnicity, and Culture.



Dr. Mamta Accapadi Vice Provost, University Life University of Pennsylvania

Mamta Accapadi is the Vice Provost for University

Life at the University of Pennsylvania. Prior to this role, Accapadi served as the vice president for student affairs at Rollins College. She has held administrative and teaching positions at Oregon State University, University of Houston and The University of Texas at Austin. She has also served as a consultant on diversity and inclusion efforts, specifically focusing on the development and empowerment of employee resource groups. Known for her service within student affairs professional associations, NASPA and ACPA, Accapadi has been recognized for her sustained focus on leadership pipeline development and mentorship opportunities for historically underrepresented communities. She has received multiple awards, including the Zenobia Hikes Award for her commitment to the advancement of women in higher education, and has been recognized as a Pillar of the Profession by NASPA. She served as an ACE Fellow in 2016, specifically focusing on the pathways to best support community college and fouryear institution partnerships in service of students. As a scholar practitioner, her research interests include Asian American identity development, social justice education and issues impacting women of color. She attended The University of Texas at Austin, where she earned a

bachelor's degree in microbiology, as well as a master's

and Ph.D. in higher education administration.

Panel | 4 PM



Dr. Yun-Wen Chan

Assistant Professor of Curriculum and Instruction Texas State University

Dr. Yun-Wen Chan is an Assistant Professor of Curriculum and Instruction at Texas State University. Dr. Chan's research focus includes environmental citizenship, social studies education, and moral and ethical education. Dr. Chan has served as a Reviewer/Referee for Areas of Service and Community Engagement: North American Taiwan Studies Association (NATSA), Social Studies Research and Practice, and Research on Global Citizenship in Asia: Conceptions, Perceptions, and Practice. Dr. Chan organized Teaching the Holocaust in Elementary Classroom and Wisconsin Department of Public Instruction, Academic Excellence (Environmental Education).



Jesse Silva

Associate Director Institutional Inclusive Excellence – Student Initiatives Texas State University

Jesse Silva is the Associate Director in Institutional Inclusive Excellence – Student Initiatives in Division of University Administration at Texas State University. In this role he supports diverse and underrepresented students including males, LGBTQIA+, veteran and military connected, students of color, first-generation, immigrant (undocumented and DACAmented) and precollege students. Prior to his work in higher education, he served as a case-manager for Southwest Key, Inc. where he resettled undocumented adolescents entering the USA. a case-manager for Caritas of Austin in their Emergency Community Services Program, and tile-setter in his father's small tile business. He received a Bachelor's of Science in Applied Sociology and Masters of Arts in Sociology from Texas State University. He is a doctoral student and member of the inaugural cohort in the Executive EdD in Higher Education Leadership program at University of Texas – Austin. He is married to Veronica Silva, a Restorative Practices Associate in Austin Independent School District. Together, they are the proud parents of Esperanza Xinachtli Silva.

